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are offering throughout the country to the great mass of persons who wish to continue systematically their preparation for personal advancement.

The second bulletin¹ deals with a more academic type of university extension, namely, correspondence study. The purpose of the bulletin is to "report some of the facts concerning the extent of the use of this method of instruction by reputable institutions, to describe the educational service thus rendered, and to show how these institutions carry on the work in such a way that its educational value cannot be questioned" (p. 5). Of the 73 institutions listed as offering correspondence courses, 61 are supported by public funds. These schools are located in 39 states and the District of Columbia. The bulletin is an excellent survey of correspondence study in the various institutions, discussing all phases of the work from methods to credits and scholarships.

CURRENT PUBLICATIONS RECEIVED

GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

BALDWIN, BIRD T. *Studies in Experimental Education*. Baltimore: Johns Hopkins Press, 1920. Pp. xii+75. \$0.80.

EDWARDS, E. S. *The Fundamental Principles of Learning and Study*. Baltimore: Warwick & York, 1920. Pp. 239. \$1.80.

GLASS, F. J. *Drawing Design and Craft-Work*. New York: E. P. Dutton & Co., 1920. Pp. vi+215. \$6.00.

LA RUE, DANIEL WOLFORD. *Psychology for Teachers*. New York: American Book Co., 1920. Pp. 316.

MARTIN, LILLIEN J. *Mental Hygiene*. Baltimore: Warwick & York, 1920. Pp. viii+89. \$1.40.

MILLER, EDWARD ALANSON. *The History of Educational Legislation in Ohio from 1803 to 1850*. Supplementary Educational Monographs, Vol. III, No. 2. Pp. xi+248. Chicago: Department of Education, University of Chicago, 1920. \$2.00.

Report of the Special Commission on Teachers' Salaries. Boston: Wright & Potter Printing Co., State Printers, 1920. Pp. 159.

ROBBINS, CHARLES L. *The Socialized Recitation*. Boston: Allyn & Bacon, 1920. Pp. viii+100.

THOMPSON, CHARLES B. *Mental Disorders*. Baltimore: Warwick & York, 1920. Pp. 48. \$0.75.

WILSON, G. M., and HOKE, KREMER J. *How to Measure*. New York: Macmillan Co., 1920. Pp. vii+285.

¹ ARTHUR J. KLEIN, "Correspondence Study in Universities and Colleges," *Bureau of Education Bulletin No. 10*, 1920. Washington: Department of Interior. Pp. 34.

BOOKS PRIMARILY FOR ELEMENTARY-SCHOOL TEACHERS
AND PUPILS

SPAULDING, F. E., and BRYCE, CATHERINE T. *Aldine Readers. Book Five*, pp. 320+32. *Book Six*, pp. 320+29. Teachers' Edition. New York: Newson & Co., 1920 [revised].

PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION
AND SIMILAR MATERIAL IN PAMPHLET FORM

Recent issues of the Bureau of Education:

Bulletin No. 65, 1919—*The Eyesight of School Children*.

Bulletin No. 7, 1920—*Requirements for the Bachelor's Degree*.

Bulletin No. 20, 1920—*Salaries in Universities and Colleges*.

Bulletin No. 26, 1920—*Reorganization of Science in Secondary Schools*.

Bulletin No. 29, 1920—*The National Crisis in Education*.

Health Education No. 8—*Health Education for Teachers*.

Teachers' Leaflet No. 11, October 1920—*Rural School Playground Equipment*.

MISCELLANEOUS PUBLICATIONS

DYER, WALTER A. *Sons of Liberty*. New York: Henry Holt & Co., 1920. Pp. 436.

FIFE, GEORGE BUCHANAN. *The Passing Legions*. New York: Macmillan Co., 1920. Pp. 369. \$2.00.

HART, JOSEPH K. *Community Organization*. New York: Macmillan Co., 1920. Pp. 230. \$2.50.

HUNGERFORD, EDWARD. *With the Doughboy in France*. New York: Macmillan Co., 1920. Pp. 291. \$2.00.

LAING, MARY E. *The Hero of the Longhouse*. Yonkers-on-Hudson, New York: World Book Co., 1920. Pp. xv+329.

The Poems of Robert Burns. Edited by James L. Hughes. New York: George H. Doran Co., 1920. Pp. xviii+292.

WELLS, H. G. *The Outline of History*. New York: Macmillan Co., 1920. Vol. I, pp. xix+648. Vol. II, pp. x+676. \$10.50 set.